

# CURRIGULUM 

Subject overview

## English

We are Wise Owl, where Together Everyoue Achieves More

| Year 1 | Spring 1-7 weeks |  |  | Spring 2-5 weeks |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topics | Geography - United Kingdom and Capital Cities <br> History - L S Lowry (Local study) <br> Science - Animals including humans |  |  |  |  |  |  |
| Purpose | Imitate the story | Recount | Story retell | Instruc |  |  | Factfile |
| Audience |  |  |  | Family members- Ho | Make Biscuits | Tell other y | $r$ groups about the farm or one specific animal? |
| Stimulus | Bear Hunt | Man on the Moon | Peace At last | Light Keep |  |  | Trip to the Farm |
| Grammar | Adjectives Nouns | Verbs <br> 'And'- conjunction Capital letter for I | Sequence events 'And' conjunction | Imperativ |  |  | tal letters for Proper Nouns Question mark using 'and' |
| Year 2 | Spring 1 |  |  | Spring 2 |  |  |  |
| Topics | Geography - Manchester and the North West (city, rivers, coasts) <br> History - Christopher Columbus \& Neil Armstrong (Travel) <br> Science - Living things and their habitats |  |  |  |  |  |  |
| Purpose | Character description | Narrative- traditional tales | Non-chronological | Instructions | Recount |  | Setting description |
| Audience | Other Year 2 children | World Book day-share with other class | Inform future children | Aspiring astronauts | For your own memories |  | People that have not been to the beach |
| Stimulus | The Boy Who Grew Dragons | Jack and the Beanstalk | Neil Armstrong | How to get to Space | Trip to Chester Zoo |  | Coastal description (Geography link) |
| Grammar | Apostrophe for possession Expanded noun phrase Exclamations | Subordinate conjunctions Contractions Capital letters for Proper Nouns | Questions Paragraphs Rhetorical Question | Time adverbs Verbs Commands | Exclamations (starting with what or how) <br> Coordinating conjunctions Past progressive tense |  | Expanded noun phrases plural nouns |


| Year 3 | Spring 1 |  |  | Spring 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topics | Geography - Italy- Mountains (Mont Blanc, Mount Etna) <br> History - The Egyptians <br> Science - Forces and magnets/ plants |  |  |  |  |  |
| Purpose | Character description | Persuasive letter | Narrative- alternative | Setting description | Non-chronological report | Journal (diary but more focused on events with some emotions) |
| Audience | Class book corner | Miss Frater | World Book Day another class | Year2- go and share | Peers in Year 3 |  |
| Stimulus | Book character from spine | Equipment for the playground | Grandad's Island Once upon a WildWood | Cinderella and the Nile? Pyramids | Egyptians | https://www.literacyshed.com/the-eqyptian-pyramids.html Butterfly Lion |
| Grammar | Expanded noun phrase Subordinate conjunctions | Persuasive language a/an | Punctuate speech Conjunctions (time) Paragraphs | Expanded noun phrases Prepositions of place past progressive tense | Headings and subheadings adverbs for cause subordinate clauses |  |
| Year 4 | Spring 1 |  |  | Spring 2 |  |  |
| Topics | Geography - Natural disasters (tectonic plates, volcanoes, earthquake, tsunami) <br> History - Anglo Saxons <br> Science - Animals \& Living Things |  |  |  |  |  |
| Purpose | Journal | Persuasion <br> Brochure |  | Character description | Instructions | Alternative narrative ending or chapter |
| Audience | Mum (Narnia) | Malamander visitors | Next years Year 4 | Other Y4 class | Characters in the story | Year 6 |
| Stimulus | Lion, Witch and the Wardrobe | Malamander Hotel | Science - teeth Geography- | Framed/ Narnia/ Malamander | Framed- How To Rob A Bank | Alternative ending- malamander Alternative chapter- narnia/ framed? |
| Grammar | Alternative pronouns Subordinate conjunctions Present perfect tense | Fact gathering Formal tone Present tense Rhetorical question | Commas after subordinate clauses Coordinating conjunctions recap Precise vocabulary | Expanded noun phrase after the noun <br> Apostrophe for possession | Imperative verbs Fronted adverbials followed by a comma | Short sentences for effect Expanded noun phrases Figurative language- metaphors and similes |

To entertain To inform To persuade To discuss

| Year 5 | Spring 1 |  |  | Spring 2 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Topics | ```Geography - Rainforest History - Baghdad Science - Animals and Living Things Reading - Hidden Figure, Boy at the Back of the Class, Who Let the Gods Out?``` |  |  |  |  |  |
| Purpose | Book review | Narrative | Biography | One sided argument | Persuasive speech | Narrative Poetry |
| Audience | Next Year Year 5s | Class book in reading corner | Next Year 5 class | Send to a logging company? | Assembly? | Poetry slam with other Y5 class |
| Stimulus | A class book | Boy at the Back of the Class/ Wonder additional chapter <br> Great Kapok Tree/ The Explorer extract | Black \& British Hidden figures | Save the Rainforest Great Kapok Tree Deforestation | Influential people- Martin Luther King | The Good Thieves |
| Grammar | Parenthesis Powerful vocab Colon to introduce list | Subordinating clause Dialogue | Relative clauses <br> Paragraphs around a theme Perfect tense Colon to introduce list | Cohesion Commas for clarity Parenthesis | Persuasive devices Modal verbs | Expanded noun phrases <br> Figurative language- similes, metaphors |
| Year 6 | Spring 1 |  |  | Spring 2 |  |  |
| Topics | Geography- South AmericaHistory- WW1Science- Human bodyDEAR- October October, Beetle Boy, Darwin, Holes |  |  |  |  |  |
| Purpose | Book review | Informal Letter Diary entry | Report | Non Chron | Flashback Narrative | Balanced argument |
| Audience | potential readers evaluate | Sydney's Mum Entertain Narrative purpose | Characters in Beetle Boy Police Inspector Inform | Next year's year 6 | Class book in reading corner | Animal rights |
| Stimulus | Tiger Rising | One Boy's war | Beetle Boy | Central America countries (previous geography) Link to Kenzuke's Kingdom? | The Piano Pax//Holes | Should animals be kept in zoos? <br> link to tiger rising <br> Link to Galapagos Islands |
| Grammar | Commas for clarity Subjunctive form Semi colon | Active/passive Parenthesis Colloquial language | Formal conjunctions Complex sentences | Cohesion <br> Subordinate clauses Alternative nouns | Dialogue to advance the action | Conjunctions Cohesion |

