



Old Hall Drive Academy Sport Premium Plan 2022- 2023

Amount of Grant Received –£19540

Date: September 2022 - 2023

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<i>Including the 7 key factors to be assessed by Ofsted</i>	Sign-posts to our sources of evidence	Based on our review, key actions identified to improve our provision	Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*	How much spent on each area	The difference it will make/has made
<p><i>Participation rates in such activities as games, dance, gymnastics, swimming and athletics.</i></p> <p><i>Curriculum</i></p>	<p>School's own data/ registers</p> <p>WOT PE Curriculum breakdown overview.</p>	<p>Continue assessment of the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Quality of teaching and learning (Lesson planning and observation) • Monitoring of new scheme for PE • Assessment through termly pupil voice. • Access to and quality of facilities/resources • Provision made for those gifted in PE 	<ul style="list-style-type: none"> • Employing enrichment officers to aid Old Hall Drive Academy staff to work alongside teachers to help support children's involvement in sport and help boost attendance and behaviours within school. • To Increase the use of our MUGA during PE lessons. • To develop the range of sporting opportunities following the WOT curriculum overview 	<p>£2150</p>	<ul style="list-style-type: none"> • Increased pupil participation • Enhanced, inclusive curriculum provision • More confident and competent staff / pupils • Increased capacity and sustainability • Positive attitudes to health and well-being through PE • Positive impact on whole school improvement / behaviour. • Teacher confidence will develop through CPD and liaising closely with subject leaders in school. • Opportunities for staff to develop CPD through PE portal videos. • Improved confidence of



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		<ul style="list-style-type: none"> • Staff Audits & CPD • Opportunities for all children to complete swimming program through additional swimming lessons until 25M standard is met. 	<p>covering all strands of PE.</p> <ul style="list-style-type: none"> • Using enrichment officers and dream big sports to increase the participation in games, dance and gymnastics. • Delivering these activities in before school clubs, lunchtime clubs, after school clubs and curriculum support. • PE Lead to liaise with staff around CPD opportunities – Dream Big Sports to work and liaise with teachers to upskill and improve confidence. 		<p>children in swimming and water safety.</p> <ul style="list-style-type: none"> • Move towards increasing accountability of PE. • Increased physical and mental health benefits for all children.
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Extra-Curricular	<ul style="list-style-type: none"> • After school registers • Pupil Voice 	Review the quality of our extra-curricular provision including:	<ul style="list-style-type: none"> • Building a MUGA to host PE lessons, lunch time competitions, before/after school 		<ul style="list-style-type: none"> • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery



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	<p>data</p> <ul style="list-style-type: none"> • Staff audit of individual classes extra-curricular activities, • Targeted groups from teacher assessment 	<ul style="list-style-type: none"> • Range of activities to be monitored on an annual basis. • Ensure the enhancement and extension of our curriculum provision • Inclusion • The time of day when activities are offered • Access to facilities (on-site/off-site) • Links to additional sites. • Pupil needs/interests (Pupil Voice) • Partnerships and links with clubs expanded • Talent provision • Use of local clubs to promote community links. 	<p>clubs. Host inter school competitions and School Games.</p> <ul style="list-style-type: none"> • Employing enrichment officers to provide extra-curricular opportunities to children during lunch times, before school and after school. • Training current staff to engage in extracurricular program. • Developing staff confidence to deliver extra – curricular activities across the week. • WOW – Walk to school initiative to encourage children to walk to school. • Dream Big Sports to deliver Morning clubs, lunch time clubs and After school clubs to engage all children in sporting activities. • Dream big Sports to work with other schools and create a 	<p>£750</p>	<p>of activities. Increased staffing capacity and sustainability for clubs</p> <ul style="list-style-type: none"> • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low-level disruption • Showing a positive impact of attendance within school • Clearer talent pathways • Increased school-community links • Tackling childhood obesity and inactivity. • Increased participation in competitive sporting opportunities. • Increasing and widening the variety of sporting opportunities and variety of sports offered by the school.
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<i>Participation and success in competitive school sports</i>	<ul style="list-style-type: none"> • Schools own data/ registers • SGO • Calendar of events / fixture lists 	<ul style="list-style-type: none"> • Clear and active calendar of events set out for the year for competition • Regularly engage with Manchester Active Schools/School games/ Youth Sports Trust portal. • Engage more staff/parents/volunteers. • Continue to grow the number of staff attending competitive sports competitions. • Further develop existing links with Cedar Mount Academy PE department through cluster meetings. • Increase the range of 	<ul style="list-style-type: none"> • Children to take part in sporting competitions as well as working with other schools from local area. • Strive Sports company working with individual classes at lunch time on the MUGA. • PE leads to host competitions working with SGO as well as allow other schools to host on the MUGA. 	<p>£4560 Annual fee</p>	<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Improved positive attitudes to health and well-being and PESS • Links with other schools • Intra / inter school competitions. • Collaborative PE with Seymour Road Academy and Briscoe Lane e.g. competitions, Wise Owl Trust Teams. • Links with other local schools. • Links made with high schools supporting Young Leaders. • Support Application towards School Games Gold Mark. • Wider variety of competitive



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		<p>inter schools / Trust competitions on offer for pupils.</p> <ul style="list-style-type: none"> • Achieving success in SGO events at city wide level. • Children to increase participation in school games competitions. • Old Hall Drive to host 3 competitions on the MUGA linking with the SGO. • Hosting and attending Trust wide competitions. 			<p>events being targeted for children.</p> <ul style="list-style-type: none"> • Attendance at citywide and regional level increase. • Developing physically and mentally healthy children.
<p><i>How inclusive the physical education curriculum is</i></p>	<ul style="list-style-type: none"> • Curriculum plan • Long, medium and short-term plans created by WOT Trust PE Leads. • PE coordinator and peer observations 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • Accessibility of all the activities – differentiation applied where applicable. • Use of TA's to support learning • Quality of teaching and learning • Staff Professional Learning (PL) • Access to 	<ul style="list-style-type: none"> • Training for teachers from PE leadership and professionally qualified sports coaches from Dream Big Sports over the academic year 2022/2023 • Additional staff to deliver range of inclusive sports on a half termly basis. • Opportunities for Pupil Premium/SEND children to access lunch time clubs and extra-curricular clubs. 	<p>£4000</p>	<ul style="list-style-type: none"> • Monitor new inclusive curriculum which inspires and engages all pupils linked to creative curriculum. • More confident staff • Enhanced quality of teaching and learning • Increased capacity and sustainability • To support delivery of sport to staff. • Clear pathway for children with traditionally low levels of activity.



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		<p>facilities/resources</p> <ul style="list-style-type: none"> • Check equipment (Staff Audit) to ensure it meets the needs of our pupils and review regularly. • Ensure PE policy on inclusion is being followed by staff through differentiation in planning. 	<ul style="list-style-type: none"> • Enrichment officer to provide breakfast, lunchtime and after school clubs on 4 separate days. • Staff to deliver specific clubs targeted at children with low participation and inactivity. • Staff to attend CPD events delivered by Dream Big Sports. • Staff to attend Trust led CPD opportunities. 		<ul style="list-style-type: none"> • Staff to develop subject knowledge in curriculum specific areas (Gymnastics, Dance, Games and OAA). • Staff to develop knowledge on how to deliver effective PE and differentiation within lessons.
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<i>The range of provisional and alternative sporting activities</i>	<ul style="list-style-type: none"> • Curricular and extra-curricular plans • Registers of participation 	<p>Continue to Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • Act on feedback provided during 2020-2021 	<p>Buying into local, existing sports networks:</p> <ul style="list-style-type: none"> • Employing enrichment officers to work alongside teachers to help support children's involvement in sport and 	£1000	<ul style="list-style-type: none"> • Extended, alternative provision • Engaged or re-engaged disaffected pupils. • More confident and competent staff • Enhanced quality of delivery of activities



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		<ul style="list-style-type: none"> • Improve the range of activities offered • Inclusion • The promotion of active, healthy lifestyles through education and sport. • Quality and qualifications of staff providing the activity • The time of day when activities are offered • Access to facilities (on-site/off-site) • Partnerships and links with clubs • Staff Professional Learning (PL) • Children to engage in outdoor activities • Make community links to OAA centres and organisations. 	<p>help boost attendance within school.</p> <ul style="list-style-type: none"> • Paying for transport and access to indoor/outdoor leisure and recreational facilities • Linking with further clubs and organisations in the community to offer a range of sporting opportunities. • Linking with Greater Manchester Transport to develop healthy active lifestyles to school. • Giving children a range of OAA opportunities. 		<ul style="list-style-type: none"> • Increased staffing capacity and sustainability • Improved standards • Positive attitudes to health and well-being • Continued improvements to behaviour and attendance • Increased school-community links • Children to make links to external activities • Children will develop skills connected to adventure / outdoor adventure activities. • Providing a broader and more inclusive range of activities for all children. • Children to take part in OAA sports and activities.
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<p><i>Partnership work on physical education with other schools and other local partners.</i></p>	<ul style="list-style-type: none"> • Membership of networks • School/ Subject Action Plans/ minutes • Attendance at PE Forums • Governors' minutes/ reports • Growth of local sports clubs linked to school. 	<ul style="list-style-type: none"> • Continue to review our partnerships and membership of networks • Identify and grow new possible partnerships • Continue to develop Wise Owl Trust partnership. • Enhanced calendar for 'Wise Owl Sports' intra school competitions to be held each half term. • Children to compete with other schools within the trust as well as schools from the local area connected to Wise Owl Trust. Working towards 10 inter school competitions hosted by OHDA. • Children to work cooperatively with other schools within the trust to compete at Sports City. • Continue to promote 	<p>Buying into local, existing sports networks:</p> <ul style="list-style-type: none"> • Taking children on trips to develop an interest in other less familiar sports. • Children to take part in sporting competitions as well as working with other schools from local area. • Children to take part in sports at Regional events venues • Out of school cluster meetings with local feeder high schools. • Linking with Greater Manchester Transport Association to develop effective travel to school. • Linking with local communities for strong community links. 	<p style="text-align: center;">£2867</p>	<ul style="list-style-type: none"> • Enhanced quality of provision • Increased pupil participation in competitive activities Increased range of opportunities • The sharing of best practice • Increased pupil awareness of opportunities available in the community • Collaborating PE with Seymour Road and Briscoe Lane e.g. competitions, Wise Owl Trust Teams. • Links with other local schools. • Links made with high schools supporting Young Leaders. • Long term planning with Cedar Mount Academy PE department to prepare year 5/6 children to transition to high school. • Preparing children for the transition to high school. • Developing sustained active travel for children to school, using bikes, scooters and
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		<p>the growth of local sporting clubs for children to attend out of school hours.</p> <ul style="list-style-type: none">• Working with cluster schools through local high school PE department (Cedar Mount Academy)• Developing sports leaders from Local High schools to mentor and deliver sporting opportunities for KS2.• Engage in bike ability, scoot fit training and walk to school schemes.			<p>on foot.</p> <ul style="list-style-type: none">• Developing sporting habits for life through attending community sports clubs.
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<p>Review the impact that the funding has had on other factors.</p>	<ul style="list-style-type: none"> • Used afPE Framework for Review to generate PESS Action Plan • Staff PL Record • Lesson observations • Pupil voice • Attendance data (curriculum and extra-curricular) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of impact on Professional Learning for PE and Sport 	<ul style="list-style-type: none"> • Training and monitoring of staff skills and needs to be conducted termly to identify strengths and weaknesses. • Staff questionnaire to highlight and focus strengths and weaknesses in delivery of PE. • Targeted training for those staff members with specific areas of weakness or interest. 	<p>£2650</p>	<ul style="list-style-type: none"> • Will help to identify the added value of the funding • Will enhance the effectiveness of the funding spend through clear identification of needs • Achievement of School Games Gold Mark. • A confident and encouraging environment for staff to develop and improve PE curriculum knowledge.



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<p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>	<ul style="list-style-type: none"> • Whole School Plan/SEF • PE Subject Plan • Whole school (WOT) policies and overview/ PE policies 	<ul style="list-style-type: none"> • Review the contribution of PESS to whole school priorities • Ensure vision for PESS is developed to reflect contribution to SMSC • Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum • Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE – Using WOT Overviews. • Share effective practice • Ensure professional learning opportunities are provided as required to up skill staff 	<p>Using transport to support children in engaging in activities outside of the school environment.</p> <p>P.E is more fluent throughout the school – clear links to creative curriculum.</p> <p>PE leads to increase the overall standard of PE subject knowledge in teachers. Using outside agency also to upskill teachers and their confidence – 5 hours a week</p> <p>Employing enrichment officers to assist in developing the rounded</p>	<p>£1,541</p>	<ul style="list-style-type: none"> • Whole school targets met more effectively • Academic achievement enhanced • Pupils understand the value of PESS to their learning across the school • Staff across the school can start to make the links across subjects and themes including PE • Pupil concentration, commitment, self-esteem and behaviour enhanced • Positive behaviour and a sense of fair play enhanced • Inclusive sports and activities provided on site including Blindfold football and boccia.



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		<ul style="list-style-type: none">• Identify the positive impact that PESS has on:<ul style="list-style-type: none">▪ Academic achievement▪ Behaviour and safety▪ Attendance▪ Health and well-being▪ SMSC	individual.		
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Allocated - £19,540

Amount spent - £19,518