

Date: September 2020 - 2021

Amount of Grant Received -£19570

Area of Focus Including the 7 key factors to be assessed by Ofsted	Evidence Sign-posts to our sources of evidence	Action Plan Based on our review, key actions identified to improve our provision	Effective Use of the Funding Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*	Funding Breakdown How much spent on each area	Impact The difference it has made/will make
Participation rates in such activities as games, dance, gymnastics, swimming and athletics. Curriculum	School's own data/ registers	Continue assessment of the quality of our curriculum including: • Quality of teaching and learning (Lesson planning and observation) • Full implantation of new scheme for PE • Assessment • Access to and quality of facilities/resources • Pupil needs (Pupil Voice) • Provision made for those gifted in PE • Staff Audits & CPD • Opportunities for all	Employing play and sports staff from Commando Joe and direct Old Hall Drive Academy staff to work alongside teachers to help support children's involvement in sport and help boost attendance within school. • Commando Joe to work with staff within Key Stage 1 & 2 to develop sport and fitness opportunities in the National Curriculum (RESPECT) • To Increase the use of our new MUGA during PE lessons. • Employing additional	£6010	 Increased pupil participation Enhanced, inclusive curriculum provision More confident and competent staff / pupils Increased capacity and sustainability Positive attitudes to health and well-being through PE Positive impact on whole school improvement / behaviour. Provide opportunities for pupils through intra and inter school sports / games. Teacher confidence will develop through CPD and liaising closely with subject leaders in school. Opportunities for staff to develop CPD through PE



children to complete	staff to deliver activities	portal videos.
swimming program	in before school clubs,	 Improved confidence of
through additional	lunchtime clubs, after	
swimming lessons until	school clubs and	children in swimming and
25M standard is met.	curriculum support.	water safety.
Zolvi Staridard is met.	• •	Move towards increasing
	Trust PE Lead to liaise with Executive Llead	accountability of PE.
	with Executive Head	Increased physical and
	around staff CPD	mental health benefits for all
	opportunities.	children.
	Additional places for	
	children on swimming	Some areas are highlighted in
	program who have not	Green as they have been fully
	met the 25M standard in	achieved across this
	year 4.	academic year 2020-2021.
	To introduce and	The amber sections are
	implement the use of the	beginning to happen however
	daily mile towards the 30	due to lockdowns and
	minutes a day target of	restrictions this has happened
	physical activity.	in a limited capacity across
		the year. The red areas have
		not happened due to bubbles
		and being able to mix children
		and staff across lessons and
		social times of the day.
		Regarding the behavioural
		impact across the whole
		school we have no evidence
		to support this as well as
		limited sporting opportunities
		to aid this target being
		achieved.



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Extra-Curricular	After school registers Pupil Voice data Staff audit of individual classes extracurricular activities, Targeted groups from teacher assessment	Review the quality of our extra-curricular provision including: Range of activities to be monitored on an annual basis. Ensure the enhancement and extension of our curriculum provision Inclusion The time of day when activities are offered Access to facilities (onsite/off-site) Links to additional sites at feeder high school Wright Robinson and Cedar Mount. Pupil needs/interests (Pupil Voice)	 Building a MUGA to host PE lessons, Respect lessons, lunch time competitions, before/after school clubs. Host inter school competitions and School Games. Employing additional staff to provide extracurricular opportunities to children during lunch times, before school and after school. Commando Joe / Breakfast club staff will be providing new sports clubs to promote healthy lifestyle. Completed daily on new MUGA. 10x per week morning sports clubs taking place at Old Hall Drive Academy. 	£4,275 £1,500	 Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities. Increased staffing capacity and sustainability for clubs Improved standards Positive attitudes to health and well-being Improved behaviour and attendance and reduction of low-level disruption Showing a positive impact of attendance within school Clearer talent pathways Increased school-community links Tackling childhood obesity and inactivity. Increased participation in competitive sporting opportunities.



		 Partnerships and links with clubs expanded Talent provision Use of local clubs to promote community links. 	 10x per week lunch time sports clubs taking place. Training current staff to engage in extracurricular program. Commando Joe to provide 3 afterschool and breakfast clubs for children from Y1 – 6 to promote health and fitness. 		 Increasing and widening the variety of sporting opportunities and variety of sports offered by the school. The majority of this aim has not been achieved. This was due to restrictions and lockdowns limiting the amount of time where extra-curricular activities have been allowed to happen. Also, the range of visitors allowed on site has meant that the diversity of opportunities has been limited for them. Two areas are amber due to clubs restarting after Easter giving some health benefits to selected children.
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Participation and success in competitive school sports	data/ registers SGO Calendar of events / fixture lists •	Clear and active calendar of events set out for the year for competition Regularly engage with Manchester Active Schools/School games/ Youth Sports Trust portal. Engage more staff/parents/volunteers. Continue to grow the number of staff attending competitive sports competitions. Further develop existing links with Cedar Mount Academy PE department through cluster meetings. Increase the range of inter schools / Trust competitions on offer for pupils. Achieving success in SGO events at city wide level. Children to increase participation in school games competitions. Old Hall Drive to host 3	transport children. Sports Premium to pay £2,000 towards annual amount of minibus SLA to Manchester Active Schools (0.5 day per week CPD) Children to take part in sporting competitions as well as working with other schools from local area. Children to take part in sports at Regional events venue. New Intra school leagues set up for YR3 –YR6 run by Premier Education on MUGA supporting 30 minutes of activity a day outside of the curriculum.	£2,000 – towards £7,541 annual fee £1,100 £1200 Additional staff £21600	 Increased pupil participation Extended provision Improved positive attitudes to health and well-being and PESS Clearer talent pathways Links with other schools Intra / inter school competitions. Collaborative PE with Seymour Road Academy and Briscoe Lane e.g. competitions, Wise Owl Trust Teams. Links with other local schools. Links with Commando Joe's Links made with high schools supporting Young Leaders. Support Application towards School Games Gold Mark. Wider variety of competitive events being targeted for children. Attendance at citywide and regional level increase. Developing physically and mentally healthy children.
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		competitions on the MUGA linking with the SGO. • Hosting and attending Trust wide competitions.	competition opportunities at regional level.		This target has not been achieved due to not being able to engage in sporting competitions due to Covid. All intra school opportunities have not been permitted across this academic year.
How inclusive the physical education curriculum is	 Curriculum plan Long, medium and short-term plans, differentiated & connected to Creative curriculum. PE coordinator and peer observations 	Review the quality of our curriculum including: Accessibility of all the activities Use of TA's to support learning Quality of teaching and learning Staff Professional Learning (PL) Access to facilities/resources Check equipment (Staff Audit) to ensure it meets the needs of our pupils and review regularly. Ensure PE policy on inclusion is being followed by staff through differentiation in	 Training for teachers from PE leadership and professionally qualified sports coaches updated for 20202021 Additional staff to deliver range of inclusive sports on a half termly basis. Opportunities for Pupil Premium children to access lunch time clubs and extra-curricular clubs. Commando Joe to provide breakfast, lunchtime and after school clubs on 3 separate days. Staff to deliver specific clubs targeted at children with low participation and inactivity. Staff to attend CPD 	Around £450 per session.	 Roll out of new inclusive curriculum which inspires and engages all pupils linked to creative curriculum. More confident staff Enhanced quality of teaching and learning Increased capacity and sustainability To support delivery of sport to staff. Clear pathway for children with traditionally low levels of activity. Staff to develop subject knowledge in curriculum specific areas (Gymnastics, Dance, Games and OAA). Staff to develop knowledge on how to deliver effective PE and differentiation within lessons.



		planning.	events delivered by external providers. • Staff to attend Trust led CPD opportunities.		The new curriculum was released March 2020, giving staff opportunity to have support resources to aid their teaching within PE. This has giving them sport specific games and ideas as well as ensuring all strands of PE are taught. The two areas have not been achieved due to time, as teachers had 8 weeks not teaching PE during lockdown meaning the teachers ability is not to the standard expected to ensure these areas of CPD have been delivered to the staff.
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The range of provisional and alternative sporting activities	 Curricular and extra-curricular plans Registers of participation 	Continue to Review the quality of our extracurricular provision including: • Act on feedback	Buying into local, existing sports networks: • Employing additional staff to Wise Owl Trust and Commando Joe to	Commando Joes £12,000	 Extended, alternative provision Engaged or re-engaged disaffected pupils. More confident and competent staff



	The promotion of active, healthy lifestyles through education and sport. Quality and qualifications of staff providing the activity	work alongside teachers to help support children's involvement in sport and help boost attendance within school. Paying for transport and access to indoor/outdoor leisure and recreational facilities – Mini bus Linking with further clubs and organisations in the community to offer a range of sporting opportunities. Linking with Greater Manchester Transport to develop healthy active lifestyles to school. Giving children a range of OAA opportunities.	£2,000 – towards annual	 Enhanced quality of delivery of activities Increased staffing capacity and sustainability Improved standards Positive attitudes to health and well-being Continued improvements to behaviour and attendance Increased school-community links Children to make links to external activities Children will develop skills connected to adventure / outdoor adventure activities. Providing a broader and more inclusive range of activities for all children. Children to take part in OAA sports and activities. Disengaged children engage in activities with Commando Glenn through interventions scheduled throughout the day. The range of sports being delivered in PE is developing people's attitudes as well as the confidence of staff. However broader range of
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					OAA activities have not happened due to staff confidence, facility ability to hosts activities and restrictions on visits and use of external staff.
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Partnership work on physical education with other schools and other local partners.	 Membership of networks School/ Subject Action Plans/ minutes Attendance at PE Forums School – club Links data Governors' minutes/ reports Growth of local sports clubs linked 	 Continue to review our partnerships and membership of networks Regularly attend local PESS forums. Identify and grow new possible partnerships Continue to develop Wise Owl Trust partnership. Enhanced calendar for 'Wise Owl Sports' intra school competitions to be held each half term. Children to compete with other schools 	 Buying into local, existing sports networks: Employing qualified sports coaches from Premier Education. Additional curriculum support from Premier Education delivered 1 x per week. Children to take part in sporting competitions as well as working with other schools from local area. 	£10,000 £2500	 Enhanced quality of provision Increased pupil participation in competitive activities Increased range of opportunities The sharing of best practice Increased pupil awareness of opportunities available in the community Collaborating PE with Seymour Road and Briscoe Lane e.g. competitions, Wise Owl Trust Teams. Links with other local schools. Links with Commando Joe's



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- Improve links with OAA centres and organisations
- Improved links with Greater Manchester Transport Association.
- within the trust as well as schools from the local area connected to Wise Owl Trust.
 Working towards 10 inter school competitions hosted by OHDA.
- Children to work cooperatively with other schools within the trust to compete at Sports City.
- Continue to promote the growth of local sporting clubs for children to attend out of school hours.
- Working with cluster schools through local high school PE department (Cedar Mount Academy)
- Developing sports leaders from Local High schools to mentor and deliver sporting opportunities for KS2.
- Engage in bike ability, scoot fit training and walk to school

- Children to take part in sports at Regional events venues
- Out of school cluster meetings with local feeder high schools.
- Linking with Greater Manchester Transport Association to develop effective travel to school.
- Linking with local communities for strong community links.

£1200

- Links made with high schools supporting Young Leaders.
- Long term planning with Cedar Mount Academy PE department to prepare year 5/6 children to transition to high school.
- Preparing children for the transition to high school.
- Developing sustained active travel for children to school, using bikes, scooters and on foot.
- Developing sporting habits for life through attending community sports clubs.

Links with other agencies and school have not occurred due to restrictions. Additional companies such as commando Joes and sports coaching companies have not been used this academic year. However, the use of active travel and WOW scheme has been sued to engage children in active travel.



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Review the impact that the funding has had on other factors.	Used afPE Framework for Review to generate PESS Action Plan Staff PL Record Lesson observations Pupil voice Attendance data (curriculum and extracurricular)	 On-going review of provision for each of the following areas: Achievement Quality of Teaching Behaviour and Safety Leadership and Management Quality of the curriculum On-going review of impact on Professional Learning for PE and Sport 	 Trust leads to develop strategy for continued professional learning of all staff. Training and monitoring of staff skills and needs to be conducted termly to identify strengths and weaknesses. Staff questionnaire to highlight and focus strengths and weaknesses in delivery of PE. Targeted training for those staff members with specific areas of weakness or interest. 		 Will help to identify the added value of the funding Will enhance the effectiveness of the funding spend through clear identification of needs Achievement of School Games Gold Mark. A confident and encouraging environment for staff to develop and improve PE curriculum knowledge. School council have had input on what they would like to change at school to impact things that have occurred. Staff have been given a curriculum to follow and online



		portal to support learning
		further.



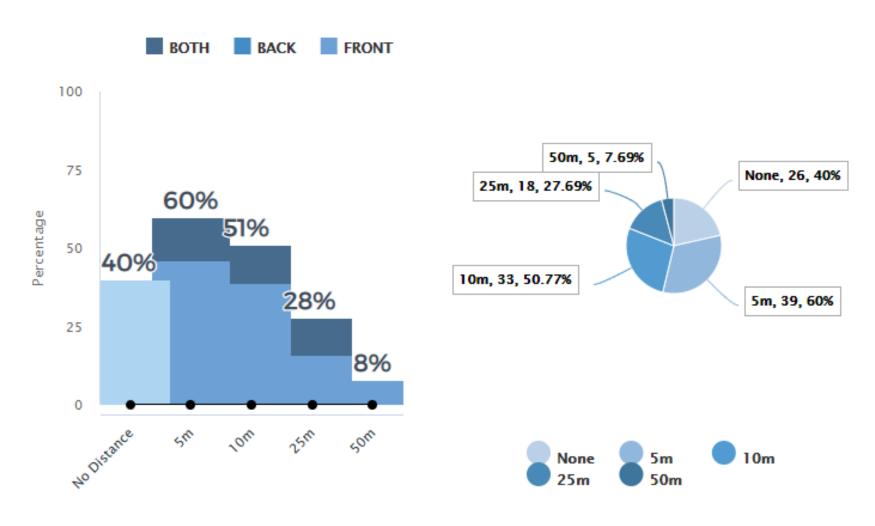
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Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)		 Review the contribution of PESS to whole school priorities Ensure vision for PESS is developed to reflect contribution to SMSC Meet with other Subject Co-ordinators and share the contribution PESS can make across the curriculum Other Subject Co-ordinators to identify how their subject areas can contribute to learning in PE Share effective practice Ensure professional learning opportunities are provided as required to up skill staff Identify the positive impact that PESS has on: 	Using mini buses to support children in engaging in activities outside of the school environment. P.E is more fluent throughout the school – clear links to creative curriculum. Employing PE leads to increase the overall standard of PE subject knowledge in teachers.	£2,000 – towards annual payment of £7,541	 Whole school targets met more effectively Academic achievement enhanced Pupils understand the value of PESS to their learning across the school Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Inclusive sports and activities provided on site including Blindfold football and boccia. These objectives have not had the time to be achieved across



 Academic achievement Behaviour and safety Attendance Health and well-being SMSC 	the academic year due to training only being developed since Christmas. However, LO training regarding behaviour management and teachers having more confidence and competence has impacted upon the quality of PE.
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Old Hall Drive Year 5 swimming data

Data provided for current year 4 children at Old Hall Drive Academy.





Star fish award:

- Move for a distance of 5m front, back and sideways
- Move into a stretched, floating position and return to standing
- Rotation, front to back and back to front and regain upright

Shark Award:

- Perform help positon
- Tread water for 30 seconds
- Climb out without using steps



